



## WHO WE ARE

**Established in 2011**, Kairos Europe is a London based organisation promoting international education and training. We are dedicated to implementing programmes fostering cooperation and inter-cultural Exchanges between European countries.

Our mission is to provide quality training opportunities for learners of all ages, to help build on their skills and knowledge, nurturing positive life changes as well as improving career prospects.

We have contributed to the promotion and implementation of several international projects within the framework of established European Programmes.

## OUR MAIN AREAS OF EXPERTISE ARE:

- **Training for professionals in the education sector under the KA1 Staff Mobility:**  
These courses focus on languages, digital classrooms, new teaching methodologies, promoting integration and equality.
- Organizing high standard work experience in London, for students participating in transnational mobility projects under the Erasmus Plus and other programmes.
- English Courses, through partnerships with numerous UK based language schools.
- Consulting on European Programmes Funding

We deliver Professional Development Courses funded by KA1 under the Erasmus Plus Programme, aimed at education professionals who wish to gain new competencies.

## KA1 STAFF MOBILITY

### PROFESSIONAL DEVELOPMENT COURSES

The Erasmus Plus Programme funds mobility projects, to participate in structured courses or training events abroad. The activity can last from two days to two months. Any educational organisation based in the EU can apply for funding.

Besides our range of structured courses, we also provide tailor-made training based on the participants' needs.

We can provide complete support throughout, to partners who wish to participate in our projects.



## KAIROS EUROPE ORGANISES THE FOLLOWING COURSES:

- Building Intercultural Societies: The art of Coming Together
- Digital Tools to Activate Learning
- Teaching English Methodology Course (CLIL)
- Motivational Skills - Improvising Student Engagement and Motivations
- Building Effective Teacher-Student Relationships through mentoring and coaching
- Social (Media) Education and Prevention of Internet-Related Abuse





## KA1 STUDENT MOBILITY

### WORK EXPERIENCE

We have consolidated experience in hosting groups and individuals who wish to come to London for short or long term work experience.

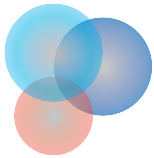
In addition to work placements, we provide a series of complimentary services including:

- › **Accommodation**
- › **Airport Transfers**
- › **Cultural and Educational Visits**

At the end of the placement we provide Work Experience and Europass Mobility Certificates upon request.

Work placements can last from as little as three weeks and up to six months. The fields covered by the work placements include:

- › **IT**
- › **Accountancy**
- › **Architecture**
- › **Education**
- › **Administration**
- › **Marketing and Communication**
- › **Catering and Hospitality**
- › **Travel and Tourism**
- › **Not-for-Profit and Non-Governmental Organizations**
- › **Sports**



## KA2 - STRATEGIC PARTNERSHIP PROJECTS

We have built a stable network of partners across Europe with which we collaborate on International Projects.

We have successfully completed six partnership projects focusing on:

- › IT and Languages
- › Lifelong Learning for the Elderly
- › Social Integration
- › Migrant Policies
- › Youth Policies
- › Creative Arts

We working with a wide pool of professionally qualified staff in the above areas.



## GENERAL ENGLISH STUDIES AND CULTURAL VISITS

We work in partnership with well-established schools based in central London, accredited by main educational bodies such as the British Council among others.



### We offer the following programmes:

- › General, Business and One-to-one English Lessons
- › Exam preparation (IELTS, TESOL, Cambridge and Trinity)
- › TEFL Teacher Training
- › English for the 50+
- › Teaching Methodology Course (CLIL)
- › Courses for Juniors (12+)

*\* Programmes start at £550 per week, including accommodation.*







## ACCOMMODATION

We provide the following types of accommodation:

► **Home Stay**    ► **House Share**    ► **Residence**

### Homestay

Homestay gives the opportunity to live with local residents and experience life in a London home. For our clients, homestay is a cost-effective way to stay in London.

You can choose either a standard or superior room (shared bathroom) or an executive room (private bathroom).

There is also the option of booking a single, double or twin room, and the meal plan you desire such as: self-catering, b&b, half board or full board.

### House Share

House share allows visitors to rent single or shared rooms while sharing common areas of the property, such as: bathrooms, kitchens and living rooms. This is a perfect solution for fun loving, sociable and independent students. Choose from single, twin or shared rooms of up to three occupants.

### Residence

Residences are the perfect solution for students and professionals looking for a hotel-type accommodation but more budget-friendly. Residences have a variety of room options: singles or twins, shared or ensuite bathroom, self-catering or including meals. They are mainly situated between zones 1 and 3.

*\*All our host families are accredited by the British Council, and the House Shares and Residences satisfy the UK Health and Safety requirements.*



## INTERNATIONAL PROJECTS

**PROJECT TITLE:** Re-thinking migration: from current realities to future challenges

**PROJECT TYPE:** PROJECT TYPE: Erasmus +, KA1 Staff Mobility

**YEARS:** 2018-2020

In line with the ARISE project, Re-Thinking Migration aims to challenge prevailing ideas about the European Refugee Crisis and develop different perspectives on the issue. The partner organisations in the project are a mix of organisations including charities, NGOs, university and social enterprises working at different levels with migrants, refugees and asylum seekers in areas such as education, research, employability, mental health, and so on. Through the project staff from the participating organisations will have the chance to take part in training events in Italy, Spain or Greece and experience different methodologies used in working with the target group those to their own. They will have deeper understanding of the current changes taking place in the European society and its multiculturalism, understand and make sense of diversity and be able to talk about it productively and meaningfully.

**PROJECT TITLE:** Back to Roots

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

The project addresses the problem of depopulation in rural regions and its impact on social and territorial cohesion, public service provision, labour market and housing. The project aims to link together groups experiencing similar issues and which can cooperate and support each other, having a clear idea of communities' needs and creating sustainable activities for the entire areas affected.

The projects aims to understand the main issues arising from the depopulation of communities, share best practices, and develop guidelines for local and educational authorities of the possible measures to prevent this phenomenon.



**PROJECT TITLE:** ENTREPRENEURSHIP, A PRODUCT OF OUR TIMES (EPOC)

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

The project was born in consideration of current developments at political and social level, in a moment where the European identity seems to be shaking from the foundations. The idea is to understand the challenges we are facing and find a solution to them through what defines and unifies us, namely Europe's shared cultural heritage. Through the project we want to make cultural heritage more central in people's lives. Highlighting Europe's shared cultural heritage and promoting awareness on its common history are effective ways to strengthen the perception of a European identity. The project aims to create tools for teachers, educators and trainers working with adults from disadvantaged groups, who have an interest in cultural heritage and are willing to inspire them to gain entrepreneurial skills in the field of cultural heritage.



**PROJECT TITLE:** SELF-MATE: Sharing and learning platform in financial management and literacy for migrants and people with fewer opportunities.

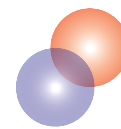
**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

SELF-MATE aims to create a knowledge/competence foundation of adult migrant households and disadvantaged groups (25+) and train adult educators in a number of key topics, such as: Financial accounting and family economics management; Consumers rights and digital transparency; supporting them through agile digital learning & financial assessment material on digital skills; access an e-learning platform to give practical guidance in different life situations, focusing on transversal competences and download explanatory material in different European languages (English, Swedish, Spanish, Italian and Turkish). Moreover, SELF-MATE aims to empower migrant women and raise awareness about their concrete contribution in terms of family economy as well as in those uncountable values of safety and protection.







**PROJECT TITLE:** ARISE: Analysing Refugee Inclusion in South Europe

**PROJECT TYPE:** Erasmus +, KA1 Staff Mobility

**YEARS:** 2017-2019

This project aims to challenge prevailing ideas about the European Refugee Crisis and develop different perspectives on the issue. The promoters of the project are UK partners ranging from education and training organizations to charities working on migration-related issues such as policy research, education and training, inclusion, employability, and mental health issues. Staff from the UK consortium will participate in a training in Italy, where they will have the chance to experience Italian methodologies used when working with migrants and can compare those to their own. They will gain a deeper understanding of the current changes taking place in European society, will make sense of diversity and multiculturalism in Europe, and will be able to talk about it productively and meaningfully.



**PROJECT TITLE:** Work Based Training - Art and Culture

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

The main objective of this project is to exchange good practices related to Cultural and Art programmes for the empowerment of disadvantaged groups. The aim is to create a new and standardized curricula to empower people with difficulties, such as people from migrant background, minorities, marginalised people, or refugees. Culture can bring people together and also empower them to take charge of their lives. All partners will develop empowering programmes using art and culture which will be shared and discussed throughout the project. These programmes will be learner-centred with an individual development plan, which will identify learning outcomes, activities to be carried out and individual support needed by participants.



**PROJECT TITLE:** 2 Become 1

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

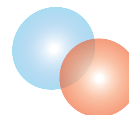
The project's aim is to collect best practices from partners from different EU countries, related to reception of migrants and refugees, and their integration into the host country. The countries involved in this project are on the one side Italy and Turkey, who in the current humanitarian crisis are countries of first arrival, and on the other side the UK, Austria and Slovenia, countries that refugees see as their final destination. The objective is to share best practices between organizations in Europe working with migrants /refugees within hosting communities, especially with regards to learning different methods of teaching to migrant groups, acquiring new ICT skills to use during classes with migrants; preventing conflicts, xenophobia, radicalization and marginalization, and providing them training key intercultural learning and inclusion methods.

**PROJECT TITLE:** Speak App

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2019

The main objective of this project is to improve oral communication skills of adults in foreign languages through training and cooperation between equals, putting special emphasis on practical aspects when providing foreign language training. The project will promote face to face communication between adults willing to have a conversation in a foreign language with people who have a good knowledge of the language. The result will be an improvement in oral communication skills in foreign languages, which will lead to the improvement of their cultural and intellectual background, their mobility prospects and their employability potential.



**PROJECT TITLE:** Loga Set

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2019

This project aims to determine whether a location-based game is an effective method of senior education in the field of IT. The main objective is to use location-based games as a contemporary, original, and innovative method of self-teaching and learning for seniors. The project hopes to demonstrate that a location-based game is an effective method of senior education in the field of IT and should be carried out on a larger scale, but with more classes on different topics and with a greater number of participants. The results of the research will be a combination of scientific data, including results from the practical application of methods in the daily activity of organizations working with elderly people. The experiences from the project, along with the original scenarios of location-based games for seniors, will be disseminated in the form of papers and research reports, and will be presented at international scientific conferences.



**PROJECT TITLE:** Diginet

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2019

This project is for: adult teachers, trainers, or students, and vulnerable groups including adults with low skills and qualifications. The aim is to make adult learners and teachers confident in how to use social media and ICT, especially relating to their effective use for creating e-enterprises by promoting entrepreneurial culture and social entrepreneurship; to promote equal opportunities for women and men in the labor market; to help vulnerable groups and people at risk of social exclusion establishing e-enterprises and promoting their participation in newly created opportunities. This will be achieved via the creation of a training package on how to create and maintain a digital identity and how to use social media effectively to promote one's business.



**PROJECT TITLE:** IMWEP: Improvements in the Management of Work Experience Placements

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2018

The objective of this project is the improvement of methodologies and strategies used in the management of Work Experience Placements at a European Level. Partner organizations will analyze protocols and procedures performed by companies and educational centers to develop company training activities (WEPs) in VET and Dual VET System Institutions. Other objectives will be: to learn about and appreciate the effort made by companies, educational centres, and VET institutions; to compare the role of Education Inspectors, tutors and instructors throughout the WEPs in companies of each country; to analyse other social agents and/or public administration interventions (e.g trade unions, Chambers of Commerce, etc.) in these training activities; and to compare the evaluation and certification systems WEPs have in the participating countries.



**PROJECT TITLE:** MAV: Mapping Assessing Validating

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

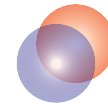
**YEARS:** 2017-2019

This project aims to improve the current situation within the youth-work field by mapping the Competence Profile of youth educators working with NEETs, and by developing a methodology for the assessment of the competencies called “Expertise Checkup”. An e-course, a European certification, and a register will also be made for assessors and youth educators that have passed the Checkup. The Checkup will be carried out thanks to an online platform. The description of the Competence Profile of the youth educator working with NEETs will be based on ECVET, and the Checkup will be based on the European Council recommendation on validation of nonformal and informal learning and the European Guidelines for Validating Not Formal and Informal Learning.



**PROJECT TITLE:** Sharing Ideas for Social Innovation  
**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership  
**YEARS:** 2017-2018

This project is aimed at young people aged between 18 and 30 years old, who wish to learn about social innovation and social entrepreneurship and contribute to the improvement of society and issues affecting everyday life, via new, innovative and sustainable projects which will be developed by young people themselves. The project also aims to boost creativity and competitiveness, thus contributing to the objectives and targets of Europe 2020 about Social Innovation (SI). This project consists of three main activities: developing a common framework about Social Innovation, creating Local Support Groups and Local Action Plans and developing a catalogue of best practices. The aim is to promote a decrease in unemployment rates among young people at an EU level, and promote new debates at National and International levels about new innovative tools to face unemployment, giving young people the necessary skills to become active workers and citizens.



**PROJECT TITLE:** In Dialogue with the Other: Best Cross Cultural Practices of Refugee Integration  
**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership  
**YEARS:** 2016-2017

The aim of this project, promoted by Kairos Europe, is to exchange good practices in the field of migrants and refugees' inclusion together with partners from the UK, Germany, Spain, Sweden, Italy and Turkey, and to develop a toolkit for people who work with refugees, whether they be volunteers, local authorities, teachers or community leaders. This project is meant to address the current humanitarian crisis and the displacement of millions of people fleeing from their countries looking for a chance to start again.



**PROJECT TITLE:** Intercultural Competences  
**PROJECT TYPE:** Erasmus+, KA1 Youth Mobility  
**YEARS:** 2017

The aim of this project is to promote intercultural dialogue, and to strengthen knowledge and acceptance of diversity in society. We support youth workers in developing and sharing effective methods in order to reach out to marginalized young people, refugees, asylum seekers and migrants, and to prevent racism and intolerance among youths. The project also focuses on a common final publication containing combined training methods. Youth workers should be better prepared to address European youths, in order to combat social fears and face problems related to xenophobia, racism, and stereotypes among youth learners.

**PROJECT TITLE:** Anti-Discrimination Pack 2.0  
**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership  
**YEARS:** 2016-2017

This project aims to provide a practical guide on how to unveil masked discriminatory practices. It wants to show a way of becoming creative “prosumers”, who do not just passively “consume discriminatory content” but actively produce material counteracting such conduct. In particular, this project is directed towards providing guidance for vulnerable community members who are more likely to face discrimination (i.e. migrants, certain ethnic and cultural groups, young people at risk of social exclusion, their parents and educators) and for those willing to act against this behaviour, such as NGOs, media content providers, and local or national authorities.







**PROJECT TITLE:** ICT (I Can Teach) Adults

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

The aim of this project is to make teachers from all fields use technology in the classroom in the best possible way. This will not only be good and useful for teachers, but will also make adults more willing and motivated to learn.

This project offers a very good understanding of using technology in adult education. The primary aim is to develop the competencies and knowledge of the partner organisations' educators when using ICT tools, and to contribute to the educative atmosphere in adult classrooms at participating organizations. We also aim to inform them about how they can use and teach technology during classes.



**PROJECT TITLE:** Leaders of Change

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

This project falls within the scope of the "Entrepreneurship 2020 Action Plan", which values entrepreneurship as a career path, and targets adults looking for a new job, or who are trying to change their current job, as well as micro and small entrepreneurs, wishing to build a successful business. The project aims to bring about change within the participants' communities and help the target group to achieve their goals. Leaders of change will take part in international training events, where they will have the chance to meet successful entrepreneurs from other countries; this is why anyone wishing to bring about change in their community can participate, without necessarily be an entrepreneur.



### **PROJECT TITLE:**

Southern European Migrant Dilemmas: Better Integration Methods

**PROJECT TYPE:** Erasmus+, KA1 Staff Mobility

**YEARS:** 2016-2017

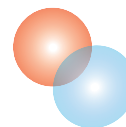
This project aimed to give staff members of the participating organisations the opportunity to develop their training skills, methods and attitudes. Through this project they acquired new ideas of how to update their approach, methods and ways to help migrants/refugees in need; they also deepened the co-operation with partners abroad in order to develop future projects and an internationalisation strategy. Furthermore, the project aimed to increase the consortium staff knowledge of the migrant/refugee issue across Europe and become more confident in their job. The activities helped to share on a local, regional, and national level the idea that refugees can and have to be seen as a richness and not only as a problem.

**PROJECT TITLE:** 4 Steps for Employment

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2019

This project is about cooperation on an EU scale concerning employment policies and attitude towards the unemployed, carried out jointly by Turkey, the UK, Spain and Hungary. Employment policies will be analysed through activities carried out under 4 main topics: analyzing the relationship between vocational training and employment; business set up processes and personal networking; business organization and orientation processes; and employment policies. Data will be analysed and the information will be disseminated to individuals, schools and other organisations at all levels.

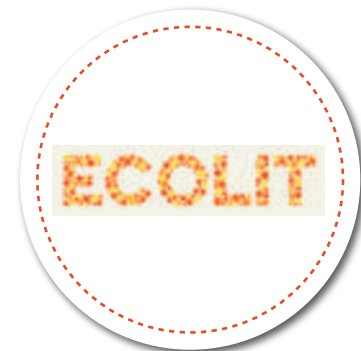
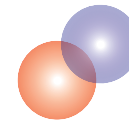


**PROJECT TITLE:** Teaching in Diversity  
**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership  
**YEARS:** 2016-2018

Nowadays, the flow of refugees has fuelled existing hostility towards people with different cultural backgrounds. Diversity has become a challenge that people face and deal with on a daily basis. Acknowledging that educational institutions are a place where diverse groups of people meet and interact on a daily basis, and that they are also the first pillar of societal integration and acculturation, the project will address the topic of Diversity Management in schools, focusing on teachers as key actors in the process of transfer of knowledge, values, skills and competences. In contrast to the numerous initiatives providing the teachers with skills and competencies of 'how to teach diversity', the current project will focus on one significant gap, identified in the teachers' training: how to teach diversity, how to teach in diversity and how to manage diversity.

**PROJECT TITLE:** ECOLIT: Mind Opening to Economy  
**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership  
**YEARS:** 2016-2018

This project brings 4 organisations from East, West and Central Europe together to exchange good practices in economic learning by combining: creative approaches in civic education; economic issues such as labour market and employability; money management skills for life; environmental economics; consumer behaviour; and a European perspective on recent macro-economic developments. In order to allow for democratic learning, partners seek to reflect these questions using multiple perspectives, taking different economic "schools" into consideration. As a result, the consortium will produce teaching material to be applied in adult and citizenship education.



**PROJECT TITLE:** Self-Emp: Self Employment for Migrants and Refugees

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

The objective of this project is to provide migrants and refugees with competences to start their own entrepreneurial activity, in order to support their needs. This will be achieved: by creating a package of educational tools to implement a training and guidance itinerary for people with low literacy skills in the language of their host country; by providing participants in the programme with the tools and basic knowledge necessary to transform a business idea into an entrepreneurial project and to create their own business plan; by promoting equal opportunities and labour market integration of migrants and refugees; and by improving the employability of migrants and refugees.

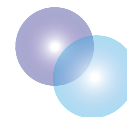
In addition, the participants will be accompanied in the first steps of the implementation of their business idea through a system of individualized tutoring.

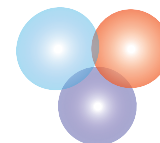
**PROJECT TITLE:** Social Digital Mentors

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2017

The aim of this project is to promote employment for long term unemployed adults, through an effective use of social media, ICT, and through the training of 10 students in each participating country who will be called “international digital mentors”. The objectives are: to show and give confidence to adult learners and teachers in how to use social media and ICT; to create an effective learning community to facilitate collaboration among adult training institutions, policy makers and enterprises; to facilitate the matching between labour’s supply and demand through the use of social media and ICT; to use “Mentoring” as a methodology of shared learning where mentors will offer support, advice and information related to promoting employment on social media and ICT. By integrating formal, non-formal and informal educative methods, such as through Social Mentors, the adult students will learn in a non-formal way and they will be able to mentor other adult learners experimenting with an informal approach.





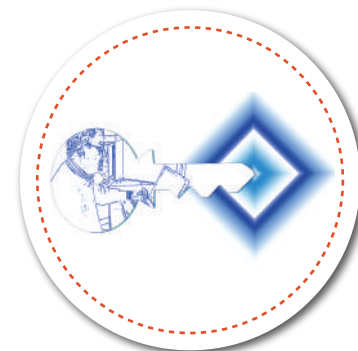
**PROJECT TITLE:** Key Competences for Lifelong Learning in Education of Seniors

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2014-2016

Through a comprehensive approach, the main objective of our Project was to encourage the participation of people aged 55 to 74 in lifelong learning through the development of key competencies needed in modern society, focusing not only on ICT and foreign languages skills, but also on social and interpersonal skills.

In order to promote the social inclusion of elderly people, the participants had the opportunity to take part in narrative interviews and biography workshops.



**PROJECT TITLE:** Take Part in Art

**PROJECT TYPE:** Lifelong Learning Programme, Grundtvig Partnership

**YEARS:** 2014-2015

The project aimed to contribute to the preservation and popularization of the cultural and artistic heritage of the cities/regions of the participating organisations for present and future generations. The project combined a variety of artistic activities with an educational background. Throughout the project the partners met several times in order to learn from each other about the various artistic, cultural and social techniques popular in their own cities/regions. The main aim of the project topic was to save regional (local) cultures from extinction. The partners worked with learners from disadvantaged groups in order to increase their European cultural understanding and, above all, give them a role in the local community. Art-based activities (dance, theatre, singing, and so on) were used to support the personal development of adults who are disadvantaged because of social isolation, lack of cultural opportunities or poor education.



**PROJECT TITLE:** Computer Assisted Language Learning Concepts in Language Education

**PROJECT TYPE:** Lifelong Learning Programme, Leonardo da Vinci Partnership

**YEARS:** 2013-2015

The aim of this project was to create CALL education concepts on how to implement CALL successfully in conventional language classes, how the students and teachers should be prepared, how teachers should introduce CALL, and what sort of CALL should be introduced depending on the learning environment.

Hence, the aim of the project was to make foreign language learning using ICT more efficient and more accessible for a broad range of learners.

The project's aim was also to find ways to motivate learners to use ICT in their language learning, as well as finding potential obstacles which prevent teachers from using these technologies.



**PROJECT TITLE:** Family Mediation

**PROJECT TYPE:** Lifelong Learning Programme, Transfer of Innovation

**YEARS:** 2012-2014

The aim of this project was to adjust, improve and share methodologies of parental mediation in order to raise competencies in dealing with parental schooling of children. The project consisted in adopting a methodology of family coaching developed by APPIS (Portugal) in each partner country, as well as bringing together a set of methods, techniques, actions and activities developed in order to solve the problem of a lack of mediation between families and schools. The application of these new features in local environments allowed for a continued and concerted action that was aimed at producing a change in attitudes and behaviours towards schools, promoting the acquisition of new core competencies in relation to parental monitoring of the educational background of students.





**PROJECT TITLE:** Learning Parents

**PROJECT TYPE:** Lifelong Learning Programme, Grundtvig Partnership

**YEARS:** 2011-2013

The main aim of this project was to motivate parents with no basic qualifications, to acquire, or build upon existing key competencies such as interpersonal skills, languages and ICT skills, and to develop transversal competencies such as social, cultural and intercultural skills. The aim was to improve the quality of everyday life of educationally disadvantaged parents, to facilitate access to information and media, and also to promote inter-generational social cohesion by enabling parents to acquire skills so that they could keep up with the latest changes in society and share more with their children.



**PROJECT TITLE:** Language Unlocks Any Locks

**PROJECT TYPE:** Lifelong Learning Programme, Grundtvig Partnership

**YEARS:** 2011-2013

The aim of this project was to find methods of teaching disabled people the English language using board games. During the project, board games were developed by the participating organisations and used as a way of teaching English to disabled people. This helped social workers to work creatively with the target group.

During project meetings, each host country organised visits to centres working with disabled people, in order to share methodologies and exchange good practices.





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