



## WHO WE ARE

Established in 2011, Kairos Europe is a London based organisation promoting international education and training. We are dedicated to implementing programmes fostering cooperation and inter-cultural Exchanges between European countries.

Our mission is to provide quality training opportunities for learners of all ages, to help build on their skills and knowledge, nurturing positive life changes as well as improving career prospects.

We have contributed to the promotion and implementation of several international projects within the framework of established European Programmes.

## OUR MAIN AREAS OF EXPERTISE ARE:

- › Training for professionals in the education sector under the KA1 Staff Mobility:  
These courses focus on languages, digital classrooms, new teaching methodologies, promoting integration and equality.
- › Welcoming and organizing high standard work experience in London, for students participating in transnational mobility projects under the Erasmus Plus and other programmes.
- › English Courses, through partnerships with numerous UK based language schools.
- › Consulting on European Programmes Funding

We deliver Professional Development Courses funded by KA1 under the Erasmus Plus Programme, aimed at education professionals who wish to gain new competencies.

## KA1 STAFF MOBILITY

### PROFESSIONAL DEVELOPMENT COURSES

The Erasmus Plus Programme funds mobility projects, to participate in structured courses or training events abroad. The activity can last from two days to two months. Any educational organisation based in the EU can apply for funding.

Besides our range of structured courses, we also provide tailor-made training based on the participants needs.

We can provide complete support throughout, to partners who wish to participate in our projects.

## KAIROS EUROPE ORGANISES THE FOLLOWING COURSES:

- › Building Intercultural Societies: Team of Coming Together
- › Moodle in Action: How to integrate Moodle in the Classroom
- › Teaching Through Art Activities
- › Teaching English Methodology Course (CLIL)
- › Teaching Through Drama
- › Motivational Skills - Improvising Student Engagement and Motivations





## KA1 STUDENT MOBILITY

### WORK EXPERIENCE

We have consolidated experience in hosting groups and individuals who wish to come to London for short or long term work experience.

In addition to work placements, we provide a series of complimentary services including:

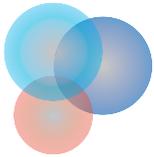
- › Accommodation
- › Airport Transfers
- › Cultural and Educational Visits

At the end of the placement we provide Work Experience and Europass Mobility Certificates upon request.

Work placements can last from as little as three weeks and up to six months. The fields covered by the work placements include:

- › IT
- › Accountancy
- › Architecture
- › Education
- › Administration and Secretarial
- › Marketing and Communication
- › Catering and Hospitality
- › Travel and Tourism
- › Not-for-Profit and Non-Governmental Organizations
- › Sports





## KA2 - STRATEGIC PARTNERSHIP PROJECTS

We have built a stable network of partners across Europe with which we collaborate on International Projects.

We have successfully completed six partnership projects focusing on:

- IT and Languages
- Lifelong Learning for the Elderly
- Social Integration
- Migrant Policies
- Youth Policies
- Creative Arts

We rely on a wide pool of professionally qualified staff in the above areas.



## GENERAL ENGLISH STUDIES AND CULTURAL VISITS

We work in partnership with long established schools based in central London, accredited by main educational bodies such as the British Council among others.

### We offer the following programmes:

- General, Business and One-to-one English Lessons
- Exams preparation (IELTS, TESOL, Cambridge and Trinity)
- TEFL Teacher Training
- English for the 50+
- Teaching Methodology Course (CLIL)
- Courses for Juniors (12+)

\* Programmes start at £550 per week, including accommodation.





## ACCOMMODATION

We provide the following types of accommodation:

▶ Home Stay    ▶ House Share    ▶ Residence

### Homestay

Homestay gives the opportunity to live with local residents and experience life in a London home. For our clients, homestay is a cost-effective way to stay in London.

You can choose either a standard or superior room (shared bathroom) or an executive room (private bathroom).

There is also the option of booking a single, double or twin room, and the meal plan you desire such as: self-catering, b&b, half board and full board.

### House Share

House share allows visitors to rent single or shared rooms while sharing common areas of the property, such as: bathrooms, kitchens and living rooms. This is a perfect solution for fun loving, sociable and independent students. Choose from single, twin or shared rooms of up to three persons.

### Residence

Residences are the perfect solution for students and professionals looking for a hotel-type accommodation but more budget-friendly. Residences have a variety of room options: singles or twins, shared or ensuite bathroom, self-catering or meals provided. They are mainly situated between zones 1 and 3.

\*All our host families are accredited by the British Council, and the House Shares and Residences satisfy the UK Health and Safety requirements.



## INTERNATIONAL PROJECTS

**PROJECT TITLE:** ARISE: Analysing Refugee Inclusion in South Europe

**PROJECT TYPE:** Erasmus +, KA1 Staff Mobility

**YEARS:** 2017-2019

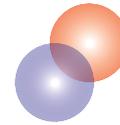
The project aims is to challenge prevailing ideas about the European Refugee Crisis and develop different perspective on the issue. The promoters of the project are UK partners ranging from education and training organizations and charities working at different levels on migration-related issues such as research on policies, education and training, inclusion and employability, and mental health issues. The project will see the participation of staff from the UK consortium to training in Italy, where they will have the chance to experience Italian methodologies used of working with migrant and compare those to their own. They will have deeper understanding of the current changes taking place in the European society and its multiculturalism, understand and make sense of diversity and be able to talk about it productively and meaningfully.

**PROJECT TITLE:** Work based Training - Art and Culture

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

The main objective is exchanging good practices related to Cultural and Art programmes for the empowerment of disadvantaged groups. The aim is to create a new and standardized curricula to empower people with difficulties, such as people from migrant background, minorities, marginalised people, or refugees. Culture can bring people together and also empower them to take charge of their lives. All partners will develop empowering programmes using art and culture which will be shared and discussed upon throughout the project. These programmes will be learner-centred and with an individual development plan, which will identify learning outcomes, activities to be carried out and individual support needed by participants.



**PROJECT TITLE:** 2 become 1

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2018-2020

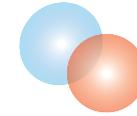
The project aim is to collect best practices from partners from different EU countries, in the field of reception migrants and refugees and their integration into the host country. The countries involved in this project are on one side Italy and Turkey, who, in the current humanitarian crisis, are countries of first arrival, and on the other side the UK, Austria and Slovenia, countries that refugees see as their final destination. The objective is to share best practices between organizations in Europe working with migrants /refugees within hosting communities, especially with regards to learning different methods of teaching to migrant groups, acquire new ICT skills to use during the classes with migrants; prevent conflicts, xenophobia, radicalization and marginalization and provide them training key intercultural learning and inclusion methods.

**PROJECT TITLE:** Speak App

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2019

The main objective of the project is to improve oral communication skills of adults in foreign languages through training and cooperation between equals, putting special emphasis on practical aspects when providing foreign languages training, and the promotion of face to face communication between adults willing to have a conversation in a foreign language with people with good knowledge of such language. The result be an improvement in adults oral communication skills in foreign languages, which will lead to the improvement of their cultural and intellectual background, their mobility prospects and their employability potential.



**PROJECT TITLE:** Loga Set

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2019

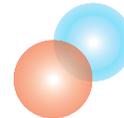
The objective is the project is to location-based game is an effective method in senior education in the field of IT should be carried out, this time with more classes on different topics and on larger and even number of participants. The objective is to use location-based games as a contemporary, original, and innovative method of seniors' self teaching and learning. The project aims to determine whether a location-based game is an effective method in senior education in the field of IT. The results of the research will be a combination of scientific data including from the practical application of methods in the daily activity of organizations working with elderly people. The experiences from the project, along with the original scenarios of location-based games for seniors, will be disseminated in the form of papers, research reports, and presented at international scientific conferences.

**PROJECT TITLE:** Diginet

**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership

**YEARS:** 2017-2019

This project is addressed to: adult teachers and trainers, adult students and vulnerable groups including adults with low skills and qualifications. The aim is to make adult learners and teachers confident on how to use social media and ICT, especially relating to their effective use for creating e-enterprise by promoting entrepreneurial culture and social entrepreneurship; to promote equal opportunities for women and men in the labor market; to help the vulnerable groups and people at risk of social exclusion establishing e-enterprises and promoting their participation in newly created opportunities. This will be achieved via the creation of a training package and on how to create and maintain a digital identity and how to use effectively social media to promote one's business.

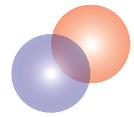


**PROJECT TITLE:** INWEP: Improvements in the Management of Work Experience Placements  
**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership  
**YEARS:** 2017-2018

The objectives of this project are the improvement of methodologies and strategies used in the management of Work Experience Placements at European Level. Partner organization will analyze protocols and procedures performed by companies and educative centers to develop company training activities (WEPs) in VET and Dual VET system Institutions. Other objectives will be to gain knowledge and value the effort put in by companies, educational centers, and VET institutions; comparing the role of Education Inspectors, tutors and instructors throughout the WEPs in companies of each country; analyzing other social agents and/or public administrations intervention (e.g trade unions, Commerce Chambers, etc.) in these training activities; and comparing the evaluation and certification systems WEPs count within the participating countries.

**PROJECT TITLE:** MAV: Mapping Assessing Validating  
**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership  
**YEARS:** 2017-2019

This project wants to improve the current situation within the youth-work field by mapping the Competence profile of youth educators working with NEETs, and by developing a methodology for assessment of their competences called expertise checkup, an e-course for assessors, a European certification and register for assessors and youth educators that have passed the checkup. The checkup will be carried out thanks also to an online platform. The description of the Competence profile of the youth educator working with NEETs will be based on ECVET, and the checkup on the European Council recommendation on validation of nonformal and informal learning and to European Guidelines for Validating Not Formal and Informal learning.



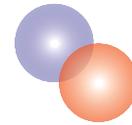
**PROJECT TITLE:** Sharing Ideas for Social Innovation  
**PROJECT TYPE:** Erasmus +, KA2 Strategic Partnership  
**YEARS:** 2017-2018

The project is aimed at young people aged between 18 and 30 years old, who wish to learn about social innovation and social entrepreneurship and contribute to the improvement of society and issues affecting everyday life, via new, innovative and sustainable projects which will be developed by young people themselves. The project also aims to boost creativity and competitiveness, thus contributing to the objectives and targets of Europe 2020 about Social Innovation (SI). This project consists in three main activities: developing a common frame about Social Innovation, creating Local Support Group and Local Action Plan and develop a catalogue of best practices. The aim is to promote a decrease in the unemployment rates among young people at EU level, and promote new debates at National and International about new innovative tools to face unemployment and give young people the necessary skills and to become active workers and citizens.

**PROJECT TITLE:** In Dialogue with the Other: Best Cross Cultural Practices of Refugee Integration  
**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership  
**YEARS:** 2016-2017

The aim of this project, promoted by Kairos Europe, is to exchange good practices in the field of migrants and refugees' inclusion together with partners from the UK, Germany, Spain, Sweden, Italy and Turkey on and to develop a toolkit for people who work with refugees, whether they be volunteers, local authorities, teachers or community leaders. This project is meant to address the current humanitarian crisis and the displacement of millions of people fleeing from their countries looking for a chance to start again.





**PROJECT TITLE:** Intercultural Competences  
**PROJECT TYPE:** Erasmus+, KA1 Youth Mobility  
**YEARS:** 2017

The project aim is to promote intercultural dialogue, to strengthen knowledge and acceptance of diversity in society. We support youth workers in developing and sharing effective methods in order to reach out marginalized young people, refugees, asylum seekers and migrants, and in preventing racism and intolerance among youth.

The project also focuses on a common final publication containing combined training methods. Youth workers should be better prepared to address European youths, in order to be able to combat social fears, face problems related to xenophobia, racism, and stereotypes among youth learners.



**PROJECT TITLE:** Anti-Discrimination pack 2.0  
**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership  
**YEARS:** 2016-2017



This project aims to provide a practical guide on how to unveil masked discriminatory practices. It wants to show a way of becoming creative “prosumers”, who do not just passively “consume discriminatory content” but actively produce material counteracting such conducts. In particular, this project is directed towards providing guidance for vulnerable community members who are more likely to face discrimination (i.e. migrants, certain ethnic and cultural groups, young people at risk of social exclusion, their parents and educators) and for those willing to act against these conducts, like NGOs, media content providers, local and national authorities.



**PROJECT TITLE:** ICT (I Can Teach) Adults

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

The aim of the project is to make teachers from all fields use the technology in the classroom in the best possible way. This will not only be good and useful for teachers, but also make adults more willing and enthusiastic about learning.

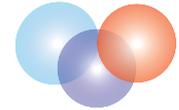
This project offers a very good understanding of using technology in adult teaching effectively. The primary aim is to develop the partner organisation's educators' competences and knowledge of using ICT tools effectively and to make contributions to the education atmosphere in adult classrooms at participating organizations. We also aim to inform them about how they can use and teach technology during the classes.

**PROJECT TITLE:** Leaders of Change

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

This project falls within the scope of the "Entrepreneurship 2020 Action Plan", which values entrepreneurship as a career path, and targets adults looking for a new job, or who are trying to change their current job, as well as micro and small entrepreneurs, wishing to build a successful business. The project aims to bring change within the participants' communities and help the target group to achieve their goals. Leaders of change will take part in international training events, where they will have the chance to meet successful entrepreneurs from other countries; this is why anyone wishing to bring change in their community, can participate, without necessarily be an entrepreneur.



### PROJECT TITLE:

Southern European Migrant Dilemmas: Better Integration Methods

PROJECT TYPE: Erasmus+, KA1 Staff Mobility

YEARS: 2016-2017

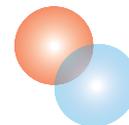
The project aimed to give staff members of the participating organisations the opportunity to develop their training skills, methods and attitudes. Through this project they got new ideas on how to update their approach and methods and help migrants/refugees in need; they also deepened the co-operation with partners abroad in order to develop new projects in the future and their internationalisation strategy. Furthermore, the project was meant to increase the consortium staff knowledge of the migrants/refugees issue across Europe and become more confident in their job. The activities help to share on a local, regional, national level the idea that refugees can and have to be seen as a richness and not only as a problem.

PROJECT TITLE: 4 Steps for Employment

PROJECT TYPE: Erasmus+, KA2 Strategic Partnership

YEARS: 2016-2019

This project is about cooperation on a EU scale on employment policies and orientation to the unemployed, carried out jointly by Turkey, UK, Spain and Hungary. Employment policies will be analysed through activities carried out under 4 main topics: Analyzing the relationship between vocational training and employment; business set up processes and personal networking; business organization and orientation processes; and employment policies. Data will be analysed and used for dissemination to individuals, schools and other organisations at all levels.



**PROJECT TITLE:** Teaching in Diversity

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

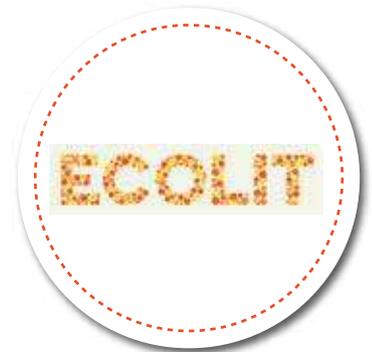
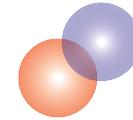
Nowadays, the flow of refugees has fuelled into the existing hostility towards people with different cultural background. Diversity has become a challenge that people face and deal with on a daily basis. Acknowledging that the educational institutions are a place where diversities meet and interact on a daily basis and that they are the first pillar of the societal integration and acculturation, the project will address the topic of Diversity Management at school, focusing on the teachers as key actors in the process of transfer of knowledge, values, skills and competences. In contrast to the numerous initiatives providing the teachers will skills and competences of 'how to teach diversity', the current project will focus on one significant gap, identified in the teachers' training: How to teach diversity, how to teach in diversity and how to manage diversity.

**PROJECT TITLE:** ECOLIT: Mind Opening to Economy

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

This project brings 4 organisations from East, West and Central Europe together to exchange good practices in economic learning by combining: creative approaches of civic education; economic issues such as labour market and employability, money, management skills for life, environmental economics, consumer behaviour; a European perspective on recent macro-economic developments. In order to allow a democratic learning, partners seek to reflect these questions in a multi-perspective way taking different economic "schools" into consideration. As project's result, the consortium produces teaching material to be applied in adult and citizenship education.



**PROJECT TITLE:** Self-emp: Self Employment for Migrants and Refugees

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2018

The objective of this project is to provide migrants and refugees with competences to start their own entrepreneurial activity, in order to support their needs. This will be achieved: by creating a package of educational tools to implement a training and guidance itinerary for people with low literacy skills in the language of their host country; by providing participants in the programme with the tools and basic knowledge necessary to transform a business idea into an entrepreneurial project and to create their own business plan; by promoting equal opportunities and labour market integration of migrants and refugees; by improving the employability of migrants and refugees.

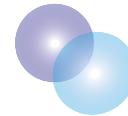
In addition, the participants will be accompanied in the first steps of the implementation of their business idea, through a system of individualized tutoring.

**PROJECT TITLE:** Social Digital Mentors

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2016-2017

The aim of the project is to promote employment for long term unemployed adult people, through an effective use of social media, ICT and through the training of 10 students in each participant country that will be called "international digital mentors". The objectives are: to show and make confident adult learners and teachers on how to use Social media and ICT; to create an effective learning community to facilitate collaboration among adult training institutions, policy makers and enterprises to facilitate the matching between labor's offer and demand through the use of Social media and ICT; to use "Mentoring" like a methodology of shared learning where mentors will offer support, advice an information related on Social media and ICT for promoting employment; to integrate formal, non-formal and informal education, working as Social Mentors, the adult students will learn in a non-formal way and they will mentor the other adult learners experimenting informal approach.



**PROJECT TITLE:** Key Competences for Lifelong Learning in Education of Seniors

**PROJECT TYPE:** Erasmus+, KA2 Strategic Partnership

**YEARS:** 2014-2016

Trough a comprehensive approach, the main objective of our Project was to encourage the participation of people aged 55 to 74 in lifelong learning through the development of key competencies needed in modern society, focusing not only on ICT and foreign languages skills, but also on social and interpersonal skills.

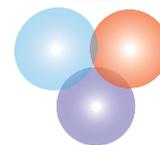
In order to promote social inclusion of elderly people, the participants had the opportunity to take part in narrative interviews and biography workshops.

**PROJECT TITLE:** Take Part in Art

**PROJECT TYPE:** Lifelong Learning Programme, Grundtvig Partnership

**YEARS:** 2014-2015

The project aimed to contribute to the preservation and popularization of the cultural and artistic heritage of the cities/regions of the participating organisations for present and future generations. The project combined a variety of artistic activities with an educational background. Throughout the project the partners met several times in order to learn from each other about the various artistic, cultural and social techniques popular in their own cities/regions. The main aim of the project topic was to save regional (local) cultures from extinction. The partners worked with learners from disadvantaged groups in order to increase their European cultural understanding and, above all, give them a role in the local community. Art-based activities (dance, theatre, singing, and so on) were used to support the personal development of adults who are disadvantaged because of social isolation, lack of cultural opportunities or poor education.



**PROJECT TITLE:** Computer Assisted Language Learning Concepts in Language Education

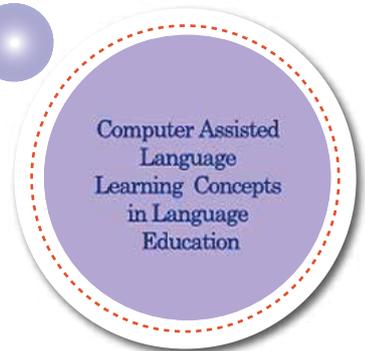
**PROJECT TYPE:** Lifelong Learning Programme, Leonardo da Vinci Partnership

**YEARS:** 2013-2015

The aim of this project was to create CALL education concepts on how to implement CALL successfully in conventional language classes, how the students and teacher should be prepared, how the teacher should introduce CALL, and what sort of CALL should be introduced depending on the learning environment.

Hence the aim of the project was to make foreign language learning using ICT more efficient and more accessible for a broad range of learners.

The project aim was also to find ways to motivate learners to use ICT in their language learning as well as finding obstacles preventing teachers from using these technologies.



**PROJECT TITLE:** Family Mediation

**PROJECT TYPE:** Lifelong Learning Programme, Transfer of Innovation

**YEARS:** 2012-2014

The aim of this project was to adjust, improve and share methodologies of parental mediation in order to raise competencies in dealing with parental schooling of children. The project consisted in adopting in each partner country a methodology of family coaching developed by APPIS (Portugal) as well bring together a set of methods, techniques, actions and activities developed in order to solve the problem of lack of mediation between families and school. The application of these new features in local environments allowed for a continued and concerted action that was aimed at producing a change in attitudes and behaviours toward school, promoting the acquisition of new core competencies in relation to parental monitoring of the educational background of students.



**PROJECT TITLE:** Learning Parents

**PROJECT TYPE:** Lifelong Learning Programme, Grundtvig Partnership

**YEARS:** 2011-2013

The main aim of the project was to motivate parents with no basic qualifications, with pathways to acquiring, or building on existing key competencies such as interpersonal relationship competencies, languages and ICT and to develop transversal competencies such as social, cultural and intercultural skills. The aim was to improve the quality of everyday life of educationally disadvantaged parents, facilitating access to information and media and also to promote inter-generational social cohesion by enabling parents to acquire skills so that they could keep up with the latest changes in the society and share more with their children.



**PROJECT TITLE:** Language Unlocks Any Locks

**PROJECT TYPE:** Lifelong Learning Programme, Grundtvig Partnership

**YEARS:** 2011-2013

The aim of the project was to find methods of learning and teaching disabled people the English language using board games. During the project board games were developed by the participating organisations and used as a way of teaching English to disabled people. This helped social workers to work creatively with the target group.

During the project meetings each host country organised visits to centres working with disabled people, in order to share methodologies and exchange good practices.





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