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| /Users/apple/Documents/KAIROS EUROPE/logo-website.png | /Users/apple/Desktop/logo-erasmus-plus.png | C:\Users\dtrev\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Project logo.png |

**OPEN CALL FOR TRAINING SCHOLARSHIPS 2018**

**ARISE: Analysing Refugee Inclusion in Southern Europe**

ERASMUS+ programme KA1 staff mobility

**International training in Italy:**

First training: Education and training

Second training: Women and unaccompanied minors

Third training: Research on policies and perceptions

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| **Kings-college-london-logo-2.jpg** | **RedOchre_logo.JPG** |  | **Creating Ground logo.png** |
| **Young Roots.png** | **African languages matters logo.png** | **amirah foundation logo.jpg** | **Elfrida_Rathbone logo.jpg** |

“ARISE: Analysing Refugee Inclusion in Southern Europe” is an ERASMUS+ project implemented by Kairos Europe (UK) in collaboration with 8 partners from the UK *-* <http://kairoseurope.co.uk/portfolio-item/arise-analysing-refugee-inclusion-southern-europe/>*.*

The aim of the project is to provide a professional development course in Southern Italy for 72 professionals and volunteers from the participant UK organisation, to help them gain new skills to use in their daily work with non-EU migrants and refugees, the training of students and professionals in the fields of migration and social inclusion, policy making, and so on. Participants will be attending a six-day training in Southern Italy – Calabria – Lamezia Terme (please see draft agenda on page 4)*.*

**Objectives:**

* Increasing knowledge of the migrants’ and refugees’ issue(s) across the EU;
* Learning how to promote social inclusion and intercultural exchange;
* Developing new ideas to help migrants and refugees;
* Promoting European values, intercultural dialogue and tackle social exclusion;
* Understanding the effects of migration;
* Challenging prevailing ideas about the ‘refugees’ crisis’ and developing different perspectives.

**Three training events** taking place in the first year, will focus respectively on:

1. Education and training – 16 to 23 May 2018.
2. Women and unaccompanied minors – 10 to 17 October 2018.
3. Research on policies and perceptions – 10 to 17 October 2018.

The training will last six days and will consist of a common module (4 days) and specific modules (2 days) that will focus on one of the topics mentioned above.

**Funding covers:**

* Travel expenses (travel from point of origin to point of destination);
* Subsistence costs (accommodation, meals and local travel costs);
* International Training Fees;
* Insurance.

Kairos Europe will purchase the flight tickets and organise return airport transfer to/from the accommodation in Italy, with a compulsory deposit fee of **£ 80,00**. The deposit will be returned to the participants at the end of the training.

**Participants’ selection criteria:**

* Motivation to participate in the project;
* Personal and professional aims;
* Academic and professional experience; involvement in and contribution towards the topic of migration;
* Availability to share their experience and the acquired skills with other colleagues after the training;
* Expressed enthusiasm for the participation in international projects and working with partners form different countries.
* Concrete ideas on how to develop new project proposals, activities and events on a local, national and international scale following the course undertaken.

**How to apply:**

* Interested applicants should complete the attached application form by **5 pm (GMT) on Thursday 8 March 2018 and send it to** the mail adress of the responsible person within the partners’ organisations/ institution:
* **African Languages Matter**, Tholani Alli - tholanialli@gmail.com
* **Amirah Foundation**, Khadeza Yasmin - khadeza@amirahfoundation.org
* **Creating Grounds**, Laura Marziale - info@theground.org.uk
* **Elfrida Rathbone Camden**, Francesca Cappelli - Francesca@elfridacamden.org.uk
* **Kairos Europe**, Tijana Milenkovic Jankovic - tijana@kairoseurope.co.uk
* **King's College London**, Dr Leonie Ansems de Vries - leonie.ansemsdevries@kcl.ac.uk
* **Migrants Resource Centre**, Amanuel Woldesus - amanuel.woldesus@migrants.org.uk
* **Red Ochre**, Martin Cooper - Martin@redochre.org.uk
* **Young Roots**, Hayley Cohen - hayley@youngroots.org.uk
	+ The selection of participants will be based on the strength of the application.
* Selected applicants will be invited for an interview.
	+ We strongly encourage early applications.
* If you have any questions, or would like to discuss the application process, please contact tijana@kairoseurope.co.uk and heshani@kairoseurope.co.uk or call +44 (0) 02088192140.

Check Project’s webpage and Facebook page to stay updated!

http://kairoseurope.co.uk/portfolio-item/arise-analysing-refugee-inclusion-southern-europe/

https://www.facebook.com/Arise-Analysing-Refugee-Inclusion-in-Southern-Europe-1134831803317131/?modal=admin\_todo\_tour

**Annexes:**

1. Provisional Agenda for the first training

The complete version of the agenda for the training which will take place in May will be finalised and shared with participants in advance of the training. However, the agenda below shows you what to expect.

1. Application form

**Draft agenda of the training**

**ARISE: Analysing Refugee Inclusion in Southern Europe**

ERASMUS+ programme KA1 staff mobility

International Training in Italy

**The first training: Module - Education and training**

16th - 23rd of May

| **Day** | **Time** | **Activity** |
| --- | --- | --- |
| **Day 1****Arrival of participants** |  | Arrival of participants |
| 18:00 – 19:00 | Introduction to the training Programme: registration, introduction of participants and networking, ‘Welcome to Italy’ |
| 19:00 – 21:00 | Dinner |
| **Day 2****Understanding the Migration Issues of Southern EU Countries** | 09:30 – 11:00 | History of the perceptions of immigration in Southern Europe: is the current ‘refugee crisis’ a ‘Mediterranean Problem’ or a ‘European Problem’? |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Understanding some of the main issues that migrants and refugees face at this present moment in Southern Europe |
| 13:00 – 14:00 | Lunch |
| 14:00 – 15:30 | Discussion: Has Europe had a traditionally tolerant or conservative attitude towards migrants and refugees? How are Europeans reacting to the changing demographic of EU and Non-EU migration? |
| 15:30 – 16:15 | Break |
| 16:15 – 17.00 | Thoughts of the day |
| **Day 3****Southern Italy example - solutions on institutional and practitioner level**  | 09:30 – 11:00 | Understanding the solutions that practitioners and institutions should put in place when migrants arrive using Southern Italy example  |
| 11:00 – 11:30 | Break |
| 11:30 – 13:30 | How can refugees be affected by mental health issues and how to recognize the first signs? |
| 13.30 – 14.30 | Lunch |
| 14:30 – 16:30 | Visit to local village or accommodation for asylum seekers and refugees settling in the area (SPRAR - System of Protection for Refugees and Asylum Seekers) |
| **Day 4****The importance of promoting common European values, intercultural dialogue and tackle social exclusion** | 09:30 – 11:00 | How have different cultures and religions been accommodated in Europe? |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Importance of promoting European Values as a means for tackling social exclusion |
| 13:00 – 14:00 | Lunch |
| 14:00 – 15:30 | Meeting with cultural mediators, first-hand experience |
| 15:30 – 16:00 | Break |
| 16.00 – 16.30 | Thoughts of the day |
| **Day 5****Education and employability for migrants and refugees**  | 09:30 – 11:00 | Sociological dimensions concerning the inclusion of migrants and refugees |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Education as mean of inclusion of migrants and refugees |
| 13:00 – 14:00 | Lunch |
| 14:00 – 15:30 | The promotion of educational opportunities for migrants and refugees |
| 15:30 – 16:00 | Break |
| 16.00 – 16.30 | Thoughts of the day |
| **Day 6****Education and employability for migrants and refugees** | 09:30 – 11:00 | Promoting entrepreneurial skills in migrants and refugees |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Meeting with migrant entrepreneur(s) |
| 13:00 – 14:00 | Lunch |
| 14:00 – 16:30 | Workshop at a local Migrant Centre (related to education and employability) |
| **Day 7****Reflection and gathering our thoughts** | 09:30 – 11:30 | Group work and discussion |
| 11:30 – 11:45 | Break |
| 11:45 – 13:00 | Presentations from the groups and evaluation of the training  |
| 13:00 – 14:00 | Lunch |
| 14:00 | Free afternoon |
| **Day 8** |  | Departure |

 **The second training: Module - Women and unaccompanied minors**

10 - 17 October 2018

| **Day** | **Time** | **Activity** |
| --- | --- | --- |
| **Day 5****Women and unaccompanied minors**  | 09:30 – 11:00 | How are women and children receipted under the SPAR programme (System of Protection for Refugees and Asylum Seekers) |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | The main issues related to the arrival of unaccompanied minors |
| 13:00 – 14:00 | Lunch |
| 14:00 – 16:30 | Italian reception of unaccompanied minors – case study |
| **Day 6****Women and unaccompanied minors** | 09:30 – 11:00 | Gender related aspects of human trafficking  |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Continuation: Gender related aspects of human trafficking |
| 13:00 – 14:00 | Lunch |
| 14:00 – 16:00 | Visit to the local Migrant Centre with focus on woman and children |

**The third training: Module – Research on policies and perceptions**

10 - 17 October 2018

| **Day** | **Time** | **Activity** |
| --- | --- | --- |
| **Day 5****Research on policies and perceptions** | 09:30 – 11:00 | Policies related to the reception of migrants and refugees and their effects on the people working on a daily basis with this target group in emergency situations  |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Workshop: Analysis of similarities and differences in policies between UK and Italy related to the reception of migrants and refugees and their effects on the people working on a daily basis with this target group in emergency situations |
| 13:00 – 14:00 | Lunch |
| 14:00 – 16:00 | Visiting the local Migrant Centre |
| **Day 6****Research on policies and perceptions** | 09:30 – 11:00 | How does the media portrayal of the refugee crisis influence public opinion?  |
| 11:00 – 11:30 | Break |
| 11:30 – 13:00 | Comparing the representation of migrants, refugees and diasporas between the UK’s and the Southern EU countries’ media |
| 13:00 – 14:00 | Lunch |
| 14:00 – 15:30 | Continuation of the previous session: Exploring similarities and differences and how these have influenced the public opinion and the integration between local communities and migrants.How can misconceptions be avoided?  |
| 15:30 – 16:00 | Break |
| 16:00 – 16:30  | Thoughts of the day |

**Analysing Refugee Inclusion in Southern Europe**

* ***Employment and Education -***

**Application form to participate in the 6-day training in Italy**

| **Training** | **Training topic** | **Dates** | **Please tick which training you would like to attend** (you can select more than one option) |
| --- | --- | --- | --- |
| Training 1 | Education and training | 16 - 23 May 2018 |  |
| Training 2 | Women and unaccompanied minors | 10 - 17 October 2018 |  |
| Training 3 | Research on policies and perceptions | 10 - 17 October 2018 |  |

| **1) Personal Details** |
| --- |
| **First name:** |  |
| **Surname:** |  |
| **Address:** |  |
| **Postcode:** |  |
| **Telephone** |  |
| **Email address:** |  |
| **Occupation (if you are still a student, please write the name and the level of the programme you are attending)** |  |
| **Where did you hear about this project?** |  |

| **2) Education** |
| --- |
| **Dates** | **Name and location of school/college/ university**  | **Exams passed/qualifications obtained** |
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| **3) Professional Qualifications and Training (relevant for the training topic)** |
| **Dates** | **Type of training course and name/location of provider** | **Qualifications obtained** |
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| **4) Employment history relevant for the training topic (paid or unpaid work experience)** |
| **Dates** | **Name and address of employer** | **Job title, main duties** |
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| **5**) **Personal statement** |
| Please address the following questions in your statement*:** Why do you want to participate in this project?
* How do your academic and professional background (both paid and unpaid) meet the requirements of this programme?
* What are your personal and professional aims related to the topic of the training?
* Are you able to share your experience and the acquired skills with other colleagues after the mobility training and how you plan to do this?
* Do you have some concrete ideas on how to develop new project proposals, activities and events on a local, national and international scale following the training?
* What do you expect to gain from this project, and especially the international cooperation it entails?

The personal statement offers an opportunity to explain your reasons for applying and how they match the programme objectives.*Maximum 3000 characters.* |
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| **6) Further information** |
| **Do you consider yourself to be disabled?** If yes, please indicate any aid(s)/adjustments you may require during the training **Do you have any particular requirements that we would need to consider if you were to participate in the training?** |

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| As part of our project dissemination plan we will take pictures and make videos of the events and the participants taking part in the training. Such material will be used for promotional purposes on our social media and National Agency website and channels. Pleasesign if you agree to authorise Kairos Europe and the UK National Agency for the Erasmus+ programme to use without restriction the photographs and/or films bearing your image as described above in all types of publications, in any form of televisual broadcasting or communication via the Internet. |
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I declare that the information given in this form is correct and true, to the best of my knowledge.

Date and signature

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